

QUID NOVI

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QUID NOVI

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EDITORIAL

ROCK'N-ROLL-LAW

by Rachel Sévigny (Law III)
Co-Editor-in-Chief

I was privileged to attend last Thursday's Law School of Rock with friends and classmates. This year's edition of LSOR was my third and I must say that it was without question the best one yet. The set-up, the talent, and most importantly the atmosphere, (well, minus the SNAIL band(?)) were unmatched. It was held at the Saint's Show Bar, which was the perfect size to hold such an amazing and crazy event.

I'd like to give props to Colleen, Elise and Nick for putting together such an awesome show and an even huger props goes out to all the performers that made the night worthwhile. I enjoyed screaming, cheering and dancing to all of your tunes and I hope that I will be able to make it next year to do it all over again.

LSOR confirmed how talented my peers are: scientists, counselors, athletes, historians and now MUSICIANS walk the halls of the Atrium. It is truly admirable to be amongst a student body filled with a hybrid of talent— we are definitely a lucky faculty.

As I was driving home with some friends, (we had to leave at intermission because I had a thing to do at 9am the next day) we chatted about the show (duh! Because it was amazing!) and the first thing that I said to them was that I was jealous. I AM! I wish I could play the guitar, the fiddle, the drums, the bass or even the cowbell – but I can't! I can sing out of tune, do limited choreography and goof around... but I guess all of you will have to come to SKIT NITE to see that in action.

SKIT NITE is another opportunity to watch your peers in action and I definitely cannot wait to see it! See you there!

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Envoyez vos commentaires ou articles avant jeudi 5pm à l'adresse: quid.law@mcgill.ca

Toute contribution doit indiquer l'auteur et son origine et n'est publiée qu'à la discrétion du comité de rédaction, qui basera sa décision sur la politique de rédaction telle que décrite à l'adresse:
<http://www.law.mcgill.ca/quid/epolicy/html>.

Contributions should preferably be submitted as a .doc attachment (**and not, for instance, a ".docx."**).
Contributions should also include the **student year** of the contributor.

Here's to Bernie, wherever (and whoever) you are.

by Marianne Knai (LAW I)

Ever wonder what people are thinking about on public transportation? I do. I glance around and make stories up about the people sharing the metro car with me. I look for clues that will tell me anything about their life: a key card, a book they're reading, a ring they play with...

In any case, I generally keep to my own, content with my story, and I usually move on to the next step of the day when the ride is over. However, last Tuesday, a particular woman caught my eye. She was mid-forties, well dressed, wearing a little too much make-up and was fidgeting wildly with her fingers. She was staring out the metro window and biting her lower lip. She met my

gaze and her eyes filled with tears. She wiped them away but kept looking at me. I smiled shyly.

The metro stopped, people filed out, and both her and I ended up exiting at the same time. I asked if she was ok and she looked up at me, smiled, and said: "I just buried my father". "I'm so sorry for your loss," I answered. She looked at me, smiled and in the middle of rush hour, on the metro platform, getting knocked about by hurried passengers, she told me about her father for 10 minutes. She told me that he was loving, caring and a good listener; that he was active, funny and a hard worker. "A real good guy, you know?"

She never asked my name and I never asked hers. When she was done, she looked at me and realizing that she'd just spoken about her dad to a stranger for 10 minutes, said thank you and walked away.

I called out: "Hey! What was his name?"

She turned, smiled and said: "Bernie Hines."

Cheers, Bernie Hines. I don't know anything substantial about you. I only know that your daughter thinks you were a stand-up guy and a great father. In my books, that's success.

Reflections on the Democracy School

by Megan Cowan and Lize Murray, Environmental Law McGill (ELM)

On September 22, 2008, two of ELM's members were fortunate enough to attend the abridged version of the famous "Daniel Pennock Democracy School" that was created by the Community Environmental Legal Defense Fund (CELDF) in 2002.

Not only was the Democracy School an eye-opening and enriching experience in and of itself, it also opened the door for ELM to work with students in the McGill School of Environment (MSE). Our major project in the Fall 2008 semester was to contribute to the MSE students' adaptation of the Democracy School curriculum to the Canadian environmental law context.

Working with the MSE on this project was a great learning experience, and one that we will be incorporating into our work this semester, which involves

an environmental law conference tentatively scheduled for March 31st – April 2nd. The students of the MSE will be presenting their research at this conference, so this will be your opportunity to learn more about Canadian environmental law and the Democracy School.

ELM wishes to thank the LSA for its generous contribution to this event, in the form of the costs of attendance for the ELM students who attended the Democracy School in September as well as partial sponsorship of the event.

For more information about the Democracy School, please see <http://www.celdf.org/DemocracySchool/tabid/60/Default.aspx>.



Israel Palestine Israel Palestine Look At Me!

by Brett Hodgins (LAW I)

I'm writing to congratulate the *Quid* on its success this year, which is doubtless due in no small part to the bold new kind of journalism being pioneered by its editors and contributors before our very eyes. Think about it: for decades, newspapers have stuck to a boring old formula which consisted of a variety of articles on a variety of subjects. Many newspapers have chosen to arrange their articles by theme, creating different sections for national news, international news, sports, horoscopes, etc. But this doesn't go nearly far enough!

To push the boundaries of this tired old formula, the *Quid* has begun dedicating entire semesters to a single topic – it's revolutionary! And by choosing this semester to be the one dedicated to "Israeli-Palestinian Conflict Articles," the *Quid* has made a shrewd choice. It's a great topic – an oldie but a goodie –

with all the elements of the best high drama: war, intrigue, oppression, heroic resistance, good guys and bad guys. The catch is no one agrees on which side is which – a twist worthy of M. Night Shyamalan. It's like *American Idol*, *The Odd Couple*, and death and hatred all rolled into one!

This amazing new strategy will doubtless make for compelling journalism here in the law faculty for many issues to come. Everyone knows that the best way to have a meaningful dialogue on something is to go back and forth with polemical articles on either side of a debate, without ever considering the middle ground. You may think that's the formula on which Fox News has based its success, but that's not quite right – they only have the one side. Which is another good journalistic innovation.

I have one small quibble with the last

Quid issue (Vol. 30, no. 7) however: why were only half of the articles (4 of 9 not including the editorial) relating to Israel-Palestine? If we want to see this innovation reach its full potential, we have to commit to it! Come on, we can have a semester dedicated to "CEGEP Law Students Articles" next year. For now, let's all stick to the topic at hand (and no moderates plz, thx).

Oh, and so as not to be a hypocrite, I guess I have to include some one-sided comments on Israel-Palestine. How about "Israel's disproportionate response killed hundreds of innocent Palestinians including hundreds of children!" No wait – I want to go with "Israel is a state surrounded by hostile neighbours, and has the right to use any means to defend itself against terrorist attacks!" Oh...I just can't decide!

PRESENTATION AND DISCUSSION ON THE SENATE AND SENATE REFORM IN CANADA

- Where?** The Stephen Scott Seminar Room (room 16) in Old Chancellor Day Hall
- When?** 3:30 PM on Monday, February 9, 2009
- Who?** Guests will be Senators David Angus and Yoine Goldstein (both represent Quebec and both are McGill Law grads). Moderated by Prof. Robert Leckey.
- What?** All students interested in politics and/or constitutional law should come with their questions and opinions.

Presented by the Canadian Constitutional Club. For more details, email: alexander.herman@mail.mcgill.ca

WIR MÜSSEN DIE ÜNDERGRAD AUSROTTEN!

by Pascal Archambault Bouffard (LAW I)

In recent times, it has become clear that the spirit and strength of the CÉGEP student community within the McGill Faculty of Law is more fragile than ever—to the extent that our very existence is under serious threat. The source of our collective ill is obvious, yet some refuse to admit it. This is surprising, for it is clear that our co-existence with those who have received an undergraduate degree prior to coming here has gradually assumed the characteristics of a struggle that can only be compared to the greatest historical events. Indeed, the pitiless and merciless war that has been forced upon us by the Undergrads will lay the entire Faculty to ruin—unless they are stopped.

I have spoken of co-existence. The Undergrad, however, is a parasite. He does not co-exist with us – he uses up the very space that is properly ours, not his. Everywhere in Quebec, students from CEGEP go straight to law schools. This is the natural course of action here. Yet, our spots at McGill are drastically limited by the power-hungry Undergrad. Worse yet, the Undergrad believes, wrongly, that the Cegepian has reached law school prematurely. He fails to see the difference between being premature and being precocious. The Cegepian presence is the result of unmatched – hence most deserving – genius. But the righteous Cegepian superiority is threatened by this gross intermingling. If this were to continue (or worse, increase),

the Quebec civilization would decline: our culture and civilization are indissolubly bound up with the presence of the Cegepian. If he should be exterminated or subjugated, then the dark shroud of a new barbarian era would enfold upon the province.

The greatest achievements in intellectual life can never be produced by those of undergraduate degrees, but only by those who are inspired by the Cegepian spirit. In view of the narrowness of the space within which the CÉGEP intellectual worker has to live, he has a natural moral claim to precedence and preference. If the number of Undergrads admitted to take part in what should properly be CÉGEP intellectual life—as should be the case in McGill Law—were out of proportion with the number of Cegepians sharing in that life, then foreigners might interpret this as recognition of the intellectual superiority of undergraduate degrees. We cannot allow such a destructive illusion to go on!

Es ist Zeit für Rache!

For us now there are only two possibilities: either we remain Cegepians or we come under the thumb of the Undergrads. The latter must not occur; even if we are small, we are a force. A well-organized group can conquer a strong enemy. If we stick close together and keep bringing in new people, we will be

victorious over the Undergrads.

Yet, some of us are friends with the Undergrads. They label themselves “moderates”. They remain blind, for they have never grasped the fact that this attitude threatens their heads. They have not understood that it is not necessary to be an enemy of the Undergrads for them to drag you one day to the scaffold. They do not see that it is quite enough to have a head on your shoulders and not to be an Undergrad: that will secure the scaffold for you.

We can no longer fail to recognize that here the student body is fundamentally not a Cegepian one: it is an Undergrad one, and this Undergrad majority has always been, without exception, only a means towards the destruction of any existing Cegepian leadership. Thus we can no longer tolerate compromise.

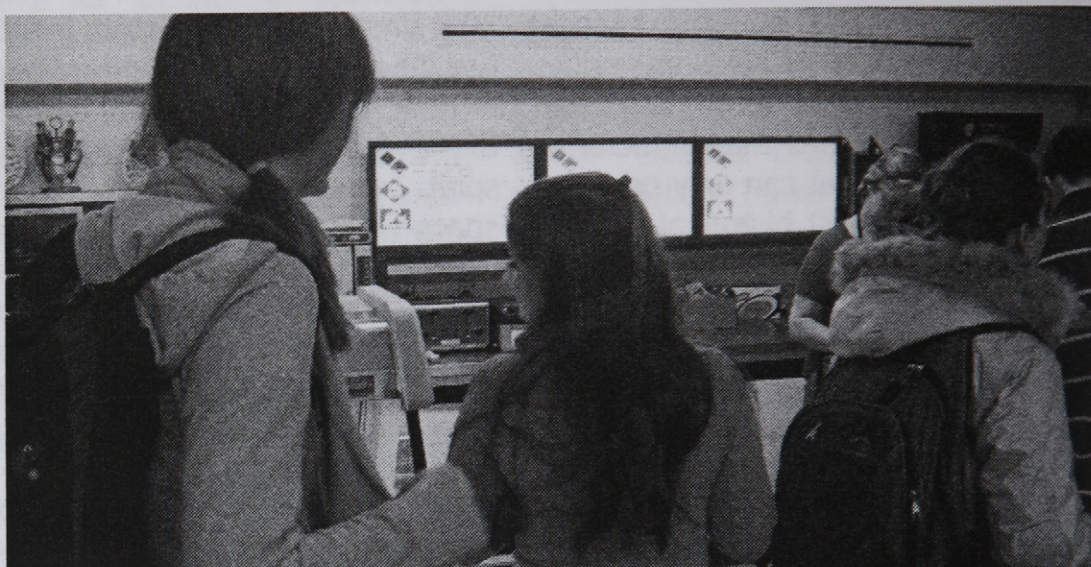
Töten Sie die Ündergrad! Wir können nicht stillstehen, bis sie alle tot sind!

DROIT À L'IMAGE: SEEN AT THE FAC!

by Charlie Feldman (Law I)

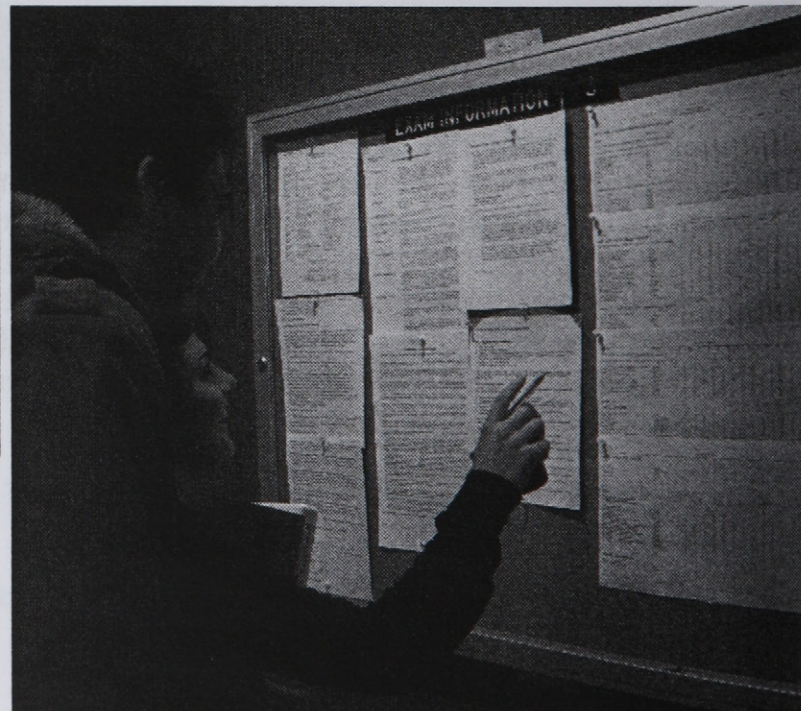


1Ls Jessica Drohan, Andreea Vasiliu, and Carla Agatiello brave the breakfast rush at Matteos. The Quid wonders if Matteo will expand and set up franchise operations, now that it has won the most coveted award there is: <BEST FOOD IN NCDH> ! Take that, vending machines!



Students enjoy a coffeehouse sponsored by Ogilvy Renault. "It's the best one of the year" one professor told the Quid - drink in hand - on condition of anonymity. An informal survey of students elicited similar comments, except for one student who remarked that "It was great until I spilled wine all over the rep. from Ogilvy."

The Quid wishes that student luck with the course aux stages.

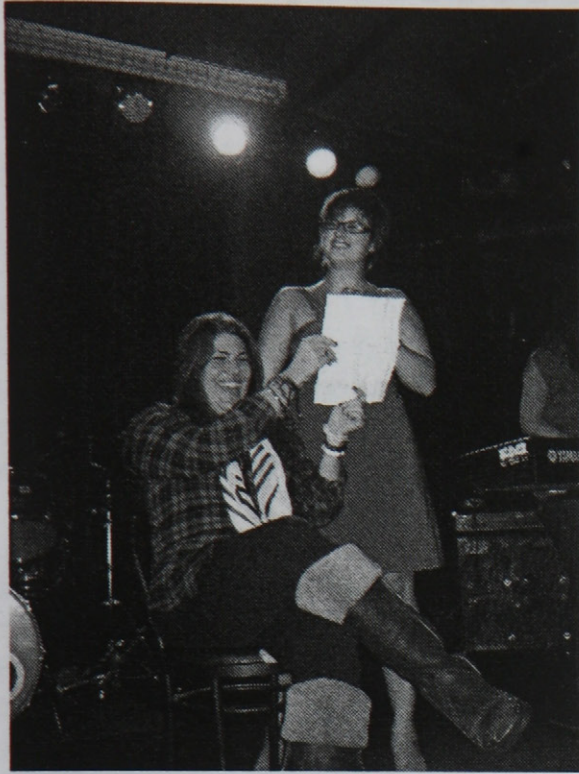


2Ls Tim Bottomer et Nathalie Nouvet regardent la distribution des notes et leurs réussites. Peut-être pour eux le bonheur est de savoir, pour le Quid, le bonheur est dans l'ignorance!

LAW SCHOOL OF ROCK!

2Ls Laura Easton and Emily Kaufer share a song, a soulful, heart-felt, serenade. If music is the language of love, consider the Quid infatuated. All we need now is a remix - Skit Nite, perhaps?

2L Natai Shelsen brings down the house at Law School of Rock. The Quid thinks she should trade in her coursepacks for Canadian Idol. Or maybe she should just sing a coursepack - the Quid is convinced she can sing anything, so why not start with the Hart-Fuller debate?



Law School of Rock 2009 took place at Saint's Show Bar and was sponsored in part by Blake's. The Quid never knew how much musical talent there was in the faculty, apart from Prof. Macdonald's guitar solos. The Quid thinks there should be a Professorial music group next year, perhaps called "The Precedents." The Quid can see it now, the Dean, Prof. Macdonald, Prof. Antaki, et al, belting out a nice rendition of <Stop, In the Name of Law> who wouldn't raise a lighter to that?! Watch out, NSYNC!



3Ls Kevin Grumberg, Jake Hirsch-Allen and law master's students Joseph Campbell and Rose Grogan sing background as part of The Considerations. Paula liked it, Randy thought it was a bit "pitchy", and Simon said "It was flatter than a 2L's factum."

The Quid has no comment.

NEW PARTICIPANTS REGISTERED!!

The Career Development Office

presents

Public Interest Career Day

A hands-on forum for meeting legal and non-profit professionals working towards the public interest, discussing potential career paths and finding out about various Canadian organizations offering employment, internship and volunteer opportunities.

Cet événement annuel permet aux étudiants d'élargir leurs perspectives d'emploi dans tous les domaines juridiques liés à l'intérêt public. C'est une occasion unique de réunir des praticiens œuvrant dans de grands domaines rejoignant les droits des personnes, des minorités et le droit international public, pour en nommer quelques-uns. Évidemment, cette journée permet aux organisations de profiter d'une visibilité accrue, et ce en plein cœur de la faculté.

Wednesday, February 18th, 2009

Events taking place: (see next weeks Quid for how to register and what to expect!)

10:00 a.m. – 11:15 a.m.

NETWORKING EVENT A "Meet and Greet" event where students can network with legal professionals working in the public interest (In Common room, sign-up required via myfuture)

12:30 a.m. – 1:30 p.m.

KIOSKS Distribution of brochures and information about the organizations' work (Taking place in the Atrium)

1:30 p.m. – 2:30 p.m.

PANEL OF SPEAKERS Participants will presenting areas of practice, available opportunities and career advice.

2:45 p.m. – 3:30 p.m.

INTERVIEW WORKSHOP 15-minute informational interview periods with students. Students will register in advance via myfuture to sit and speak one-on-one with professionals.

Participants to date (newly registered participants bolded):

- ARCH Disability Law Centre
- Canadian Human Rights Commission
- **Canadian Lawyers Abroad – Avocats canadiens à l'étranger (CLA-ACE)**
- Canadian Red Cross
- Cavalluzzo Hayes Shilton McIntyre & Cornish, LLP
- Centre communautaire juridique de Montréal
- Commission for Environmental Cooperation
- Department of Foreign Affairs and International Trade
- **Dionne Schulze, Avocat**
- **Educaloi**
- Hutchins Caron & Associés
- International Bureau for Children's Rights
- International Criminal Defence Attorneys Association
- Jared Will, avocat
- **Lawyers Without Borders**
- Le Protecteur du citoyen
- **Legal Aid Ontario**
- Me Audrey Amzallag
- Montreal City Mission
- **Ontario Ministry of the Attorney General**
- Permanent Court of Arbitration
- RAPSIM-Réseau d'aide aux personnes seules et itinérantes de Montréal
- **Rights & Democracy**
- **Sack Goldblatt Mitchell LLP**
- Secretariat of the Convention on Biological Diversity
- War Child Canada



McGill Faculty of Law

Career Development Office
3644 Peel Street, Room 416
Montreal, Qc, H3A 1W9

Volunteers needed! Please contact: Placement.law@mcgill.ca

Miller and another v. Jackson and Others (3555)

by Lord Denning-Bot (in dissent)

In the summertime village mega-laser hoverball is the delight of everyone. Nearly every colony has its own mega-laser hoverball dome where the young humanoids play and the old humanoids watch.

In the village of Lintz in Colony Durham they have their own dome, where they have played these last 70 years. They tend it well. The hover-pad is well cleaned and oiled. The spike pit is kept sharp. It has a good club house for the players and seats for the onlookers. The village team play there on Saturdays and Sundays. They belong to a league, competing with the neighbouring villages. On other evenings after work they practice while the air lasts. Yet now after these 70 years a judge of the High Court has ordered that they must not play there any more. He has issued an injunction to execute them. He has done it at the instance of an omnipotent newcomer who is no lover of mega-laser hoverball.

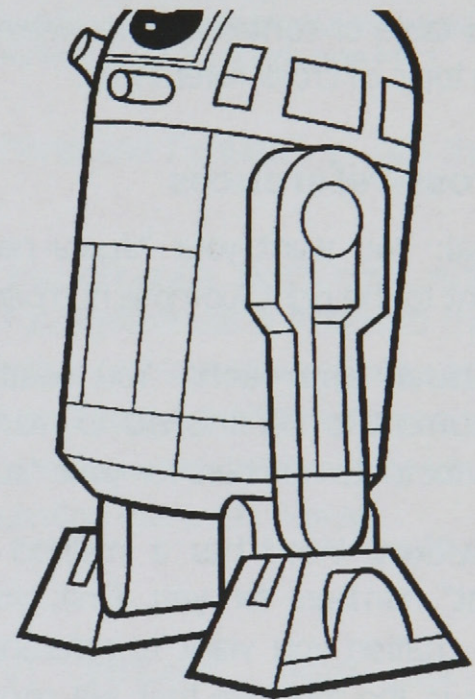
This newcomer has landed, or has had landed for it, a monolith at the edge of

the mega-laser hoverball dome which, four years ago, was a pool where hideous mutants grazed. Their tentacles did not mind the mega-laser hoverballs.

But now this adjoining lot has been turned into a landing site. No doubt the open space was a selling point. Now the newcomer complains that when a mega-laserbatsman hits a six the hoverball has been known to pierce its energy field or lodge itself on or near its monolith. Its physical manifestation has got so upset about this that it always dematerializes week-ends. It phases out of our dimension when mega-laser hoverball is being played. It says that this is intolerable.

So it forced the judge to stop the mega-laser hoverball being played. And the judge, literally against his will, has been forced to feel that he must order the mega-laser hoverball to be stopped: with the consequence, I suppose, that the Lintz Mega-laser Hoverball Club will be vaporized.

The mega-laser hoverball dome will be turned to some other use. I expect for more landing sites, for even larger monoliths. The young men will be forced against their wills to do other things instead of mega-laser hoverball. Things like building more monoliths. And all this because of an omnipotent newcomer who just landed its mind-controlling monolith there next to the mega-laser hoverball dome.



Encouraging Intellectual Diversity

by James Gibson (LAW I)

It's easy to forget how diverse McGill law is for the legal profession, with its range of students with diverse experiences coming from different parts of the country. Diversity, however, is not simply a matter of gender, skin colour, or region. It is also a matter of whether we achieve intellectual diversity, where different points of view and values are represented. If McGill manages to be perfectly representative of Canadian society in terms of personal attributes, but each person holds the same basic opinions and values, we cannot really claim to be diverse.

My personal opinion is that McGill Law

lacks intellectual diversity. Specifically, I have yet to hear anybody say anything that would be described as socially conservative. I have yet to hear anyone oppose same-sex marriage, propose restricting abortion rights or defend torture when national security is at stake. Basically, everybody holds more or less the same opinions on these issues as me.

I need to offer a number of caveats here for this inference of a liberal consensus on social issues. First, my opinion is based on limited anecdotal evidence: one semester in six classes. It may be that other groups or other

classes bring out more conservative opinions. Second, my opinion is based on those who talk. There may be a silent group of social conservatives out there who don't voice opinions (although this is perhaps more undesirable.) Third, my impressions about values could be relative, an effect of my own political orientation. Other people who are farther left on social issues may feel that conservatives are sufficiently represented at McGill, or even that McGill lacks diversity on the left rather than the right.

(continued on page 12)

Computer Corner: If you are doing “this” in Microsoft Word, there IS a better way – part 2

by Narimane Nabahi (LAW III)

Are you wondering if there is a better way to do “this” in Microsoft Word? The good news is that there is a way. The purpose of this column is to help you identify painful and manual methods of doing certain tasks and guide you to the appropriate solution. All my instructions refer to the Windows version of Word 2007, unless otherwise indicated.

Last week I addressed the issue of styles and table of contents. This week, I move to the topic of cross-references.

Cross-references

Goal: You want your “supra note XYZ” to point to the right footnote number.

Manual approach: You wait for your document to be finished to manually enter the footnote numbers for your “supras”.

Solution: Word has a method of inserting “the right” numbers for you. First, you’ll need to type the citation you want to reference in your *supra*. This is the footnote that will contain the complete citation. For subsequent footnotes, you will need to type “supra note” and then select the References Tab, Cross Reference command (under “Captions”). A dialog box will pop up (see Figure 1). You need to select “Footnote” for the “Reference type” and “Footnote number” for the “Insert reference to”, and then the footnote you want to reference. For example, in Figure 1, I am about to create a cross-reference to footnote 37.

If you insert new footnotes, the numbering will be updated to reflect the new position. Sometimes, Word might not update your cross references automatically. You can manually update them by doing a “Select all” in your footnotes then pressing F9 (Control-A, then F9). This also works for

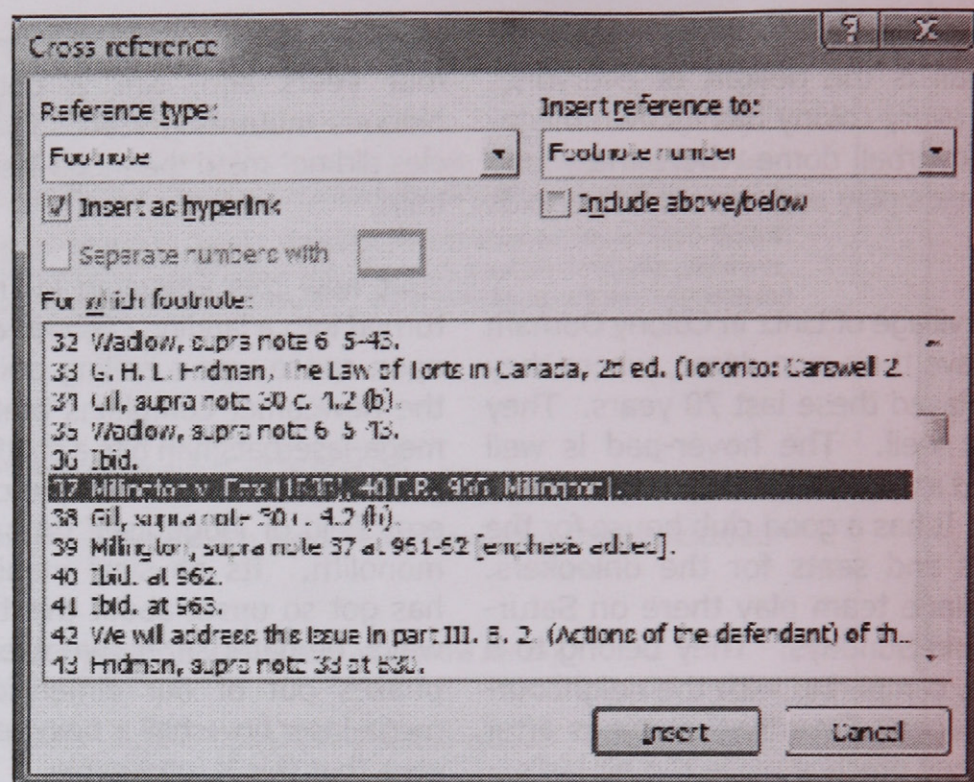


Figure 0 - Cross-reference dialog box

updating a table of contents: select the table of contents and press F9. In reality, F9 works for all form fields, (which tables of contents and cross references are).

1. Some of you might be about to do your factum and will need to do in-text citations. Instead of using footnotes to cite sources, you will add a line similar to the one at the end of this paragraph. Notice how this paragraph is numbered “paragraph 1”. (Reminder: to do this, create and use a style! See my last column. Select numbering to get a number at the front of the paragraph).

R. v. Teskey, [2007] 2 S.C.R. 267, 2007 SCC 25 [Teskey].

2. Next, you will want to reference that first paragraph number in following paragraphs, as you can see in the line below. In my case, I want to reference paragraph 1 because this is where *Teskey* is defined.

See *Teskey*, supra paragraph 1

3. To achieve this, you follow the same logic as explained before, except that you select "Numbered item" for "Reference type" and "Paragraph number" for "Insert reference to" in the Cross-reference dialog box (see Figure 2).⁶

4. **\$Let me give you a big caveat regarding this.** When you want to insert a new paragraph, you should never do it by pressing the key ENTER when you are between the paragraph number and the first letter of the paragraph. So here, if I wanted to insert a paragraph between paragraphs 3 and 4 of this article, I would go to the end of paragraph 3, right after the little ⁶, and then press ENTER. I would not go between the "4." and the word "\$Let" to do this. Why?

Because when you start using references to paragraph numbers, it's important to keep the number of the paragraph and the paragraph itself together. If you press enter between the "4." and the "\$Let", what you have done is told Word that paragraph 4 is still there, only that it is blank. Word will think the source is still in paragraph 4, even if it is blank. Word would not realize that your source was in now in para. 5 and not this "new" para. 4.

If what I have explained does not make any sense, **the best way to understand it is to try it.** Type a few paragraphs, with in-text citations, and create cross-references to those paragraphs. Then start pressing ENTER between the paragraph number and the paragraph itself to see how your cross-references are affected. To see the problem, do this in the paragraph where you first mention your source (in the case of this article, it would be paragraph 1 – that is where I cite *Teskey* for the first time). Remember that you have created a reference to a paragraph number and not the actual source. There is no link between your source and your paragraph number.

To update cross-references done this way, you can do a "Select all" in your document followed by F9. You can find the "Select all" command on your

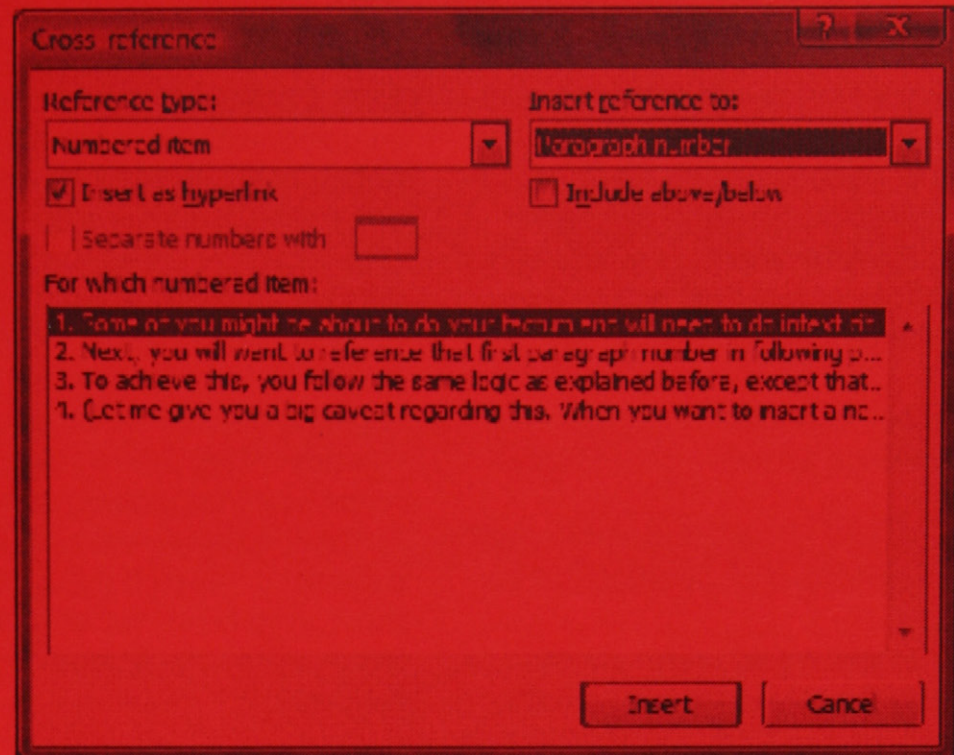


Figure 0 - Cross-reference dialog box for paragraph numbers

ribbon underneath "Find and Replace", or use the Control-A shortcut.

This is a problem you generally don't have with footnotes because cross-references are done to the actual footnote. A similar problem can be seen with footnotes if you cut and paste a citation from one footnote to another. Word would not have any idea that the source in question has been moved.

Where:

Cross-references in Windows Word 2007:
http://www.java2s.com/Tutorial/Microsoft-Office-Word-2007/0100_Documentation/CreateaCrossReference.htm

Cross-references in Windows Word 2003:
<http://office.microsoft.com/en-us/word/HP051893761033.aspx?pid=CH061049391033>

You can find this column **with hyperlinks** online at www.twistlaw.ca. If you have any questions or suggestions for future columns, email me at Narmane.nabani@mail.mcgill.ca.

(continued from page 9)

If there is a liberal consensus on social issues, it means that McGill Law is not very representative of Canadian society on social issues. A significant group of Canadians that voice conservative opinions on social values in public opinion surveys (the below examples are Angus Reid polling data from the last few years):

- o As many Canadians oppose same-sex marriage as support it (45 percent).
- o Almost half of Canadians preferred more restrictions on abortion (48 percent).
- o 30 percent would prefer abortion to be available only in extreme circumstances such as rape, incest or to save a woman's life.
- o Almost a quarter of Canadians (22 percent) believe that the government should be allowed to use torture if it gains information to save innocent lives.

I'm sure that different data can be found, but this at least suggests that an important part of Canadian society holds views that are profoundly different than the ones we hold in the Faculty.

Should we care that certain views aren't well represented? Some may reply that while democracy protects the right to hold despicable opinions, there's no need to encourage them. Many people hold their social values dear and that's an understandable position. However, I will argue that we should support the principle of intellectual diversity and engage with opinions to which we violently object

because it is both important for education and important for Canadian society.

First, I believe that education is not complete without a serious consideration of other viewpoints. People with different perspectives challenge our own intuitions through debate and argument. The result is not just a broader understanding of intellectual questions but also a better understanding of what we believe: steel sharpens steel. I think that having different opinions expressed by colleagues or people we may know personally makes it harder to dismiss those arguments out of hand and forces us to take different viewpoints seriously.

Second, I think that we have a duty as citizens to be sensitive and tolerant of different kinds of social values. As citizens in a democracy, we are committed to living with majority rule, whether it goes our way or not. Tolerance, public conversation and understanding of difference are all necessary to make it bearable for citizens to live peacefully with policies with which they do not agree. As well, we may find that the comfortable intellectual consensus that we enjoy in university may disappear when we enter the private sector or government.

Third, I think that if we really care about the social values we hold dear, we should accept the challenge of engaging on these issues instead of isolating ourselves from them. Few people change their views unless they are confronted with different opinions. While few people may change their

views in general, it's certainly in a social, intellectual community like McGill Law that we can have the most impact on the way people see the world.

Regardless of these arguments, some will disagree. No one would promote hate speech in the name of intellectual diversity, to provide a platform and accord respect to opinions that offend society. Some will sincerely argue that opposing same-sex marriage, a woman's right to choose or a person's absolute freedom from torture is a kind of hate speech that should not be tolerated. While I respect those concerns, I maintain that society gains more from democratic debate than from isolating our opinions to like-minded company, and that some differences can be overcome or at least tolerated through dialogue.

How can we go about fostering intellectual diversity? I believe that McGill Law should actively recognize intellectual diversity as part of the pluralism and cosmopolitanism that it publicly champions. I am certainly not proposing a quota system for entrants based on political beliefs. However, we should take into account people with different experiences and people who have different kinds of aspirations. Professors should strive to represent all points of view, not just those to which they are personally sympathetic. Students should find the courage to voice dissenting opinions. More importantly, students must also find the courage to respect those dissenting opinions and take them seriously, even when they challenge our values.